

AMENDED IN SENATE MAY 12, 2005

AMENDED IN SENATE MAY 4, 2005

AMENDED IN SENATE APRIL 18, 2005

SENATE BILL

No. 414

Introduced by Senator Alquist
(Coauthor: Senator Torlakson)

February 17, 2005

An act to amend Sections 44579.5, 44579.6, 99230, 99231, 99232, 99233, 99234, 99234.5, 99235, 99237, 99239, 99240, and 99242 of, and to repeal Section 99241 of, the Education Code, relating to instructional programs.

LEGISLATIVE COUNSEL'S DIGEST

SB 414, as amended, Alquist. Instructional programs: Science, Mathematics, and Reading Teacher ~~(SMART)~~ Development Program: *(SMART)*.

Existing law establishes the Mathematics and Reading Professional Development Program, which is administered by the Superintendent of Public Instruction with the approval of the State Board of Education. Under this program, a local education agency, as defined, receives incentive funding to provide training in mathematics and reading to teachers and to provide training to instructional aides and paraprofessionals, as defined, who directly assist with classroom instruction in mathematics and reading. Under the program, participating school districts and county offices of education may claim staff development funding. Under existing law, the program becomes inoperative on July 1, 2006, and is repealed on January 1, 2007, and the authority for staff development funding becomes inoperative on July 1, 2005, and is repealed on January 1, 2006.

This bill would establish the Science, Mathematics, and Reading Teacher Development Program (SMART) by recasting and revising numerous provisions relating to the Mathematics and Reading Professional Development Program. The bill would generally add science instruction to the subject matter of the existing program. The bill would also extend the operation of the program, as well as the authority for staff development funding, until July 1, 2012, when the program would become inoperative. The bill would provide for the repeal of these provisions on January 1, 2013.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44579.5 of the Education Code is
2 amended to read:

3 44579.5. Notwithstanding any other provision of law, a
4 school district or county office of education that participates in
5 the Science, Mathematics, and Reading Teacher Development
6 Program (SMART) pursuant to Article 3 (commencing with
7 Section 99230) of Chapter 5 of Part 65 may claim funding, as
8 described in subdivision (c) of Section 44579.1, for the 40 hours
9 of training based on instructional materials adopted by the state
10 board or standards-aligned instructional materials or 80 hours of
11 followup instruction, coaching, or additional schoolsite
12 assistance required pursuant to subdivision (b) of Section 99237
13 if the training meets the requirements described in subdivision
14 (d) of Section 44579.1 and is conducted outside of an
15 instructional day that the school district or county office of
16 education is required to provide in order to qualify for funding
17 pursuant to Part 26 (commencing with Section 46000). Funding
18 claimed pursuant to this section shall be in addition to funding
19 received pursuant to Article 3 (commencing with Section 99230)
20 of Chapter 5 of Part 65.

21 SEC. 2. Section 44579.6 of the Education Code is amended to
22 read:

23 44579.6. This article shall become inoperative on July 1,
24 2012, and, as of January 1, 2013, is repealed, unless a later
25 enacted statute that is enacted before January 1, 2013, deletes or

1 extends the dates on which it becomes inoperative and is
2 repealed.

3 SEC. 3. Section 99230 of the Education Code is amended to
4 read:

5 99230. This article shall be known and may be cited as the
6 Science, Mathematics, and Reading Teacher Development
7 Program (SMART).

8 SEC. 4. Section 99231 of the Education Code is amended to
9 read:

10 99231. For the purposes of this article, the following terms
11 have the following meanings:

12 (a) “Instructional aide” means a person who is employed on
13 either a full-time or a part-time basis for the purpose of directly
14 assisting with classroom instruction in mathematics, reading, or
15 science in a California public school in which kindergarten or
16 any of grades 1 to 12, inclusive, are taught and who does not
17 possess a valid teaching credential, certificate, authorization, or
18 permit issued by the Commission on Teacher Credentialing and
19 does not include a paraprofessional, as defined in subdivision (b).

20 (b) “Paraprofessional” means a teacher aide, a teacher
21 assistant, or a speech language pathology assistant who is
22 employed on either a full-time or a part-time basis for the
23 purpose of directly assisting with classroom instruction in
24 mathematics, reading, or science in a California public school in
25 which kindergarten or any of grades 1 to 12, inclusive, are taught
26 and who does not possess a valid teaching credential, certificate,
27 authorization, or permit issued by the Commission on Teacher
28 Credentialing.

29 (c) “Instructional materials that are aligned to state standards”
30 means, for grades 1 to 8, inclusive, materials adopted by the State
31 Board of Education after January 1, 2001, unless otherwise
32 authorized by the State Board of Education. For grades 9 to 12,
33 inclusive, “instructional materials that are aligned to state
34 standards” means materials that the governing board of the local
35 education agency has, after careful review, certified are aligned
36 to the state reading, mathematics, or science content standards
37 and the curriculum frameworks for these subjects.

38 (d) “Local education agency” means a school district, county
39 office of education, or charter school.

1 (e) “Teacher” means a person who holds a valid teaching
2 credential, certificate, authorization, or permit issued by the
3 California Commission on Teacher Credentialing and is
4 employed on either a full-time or a part-time basis in a California
5 public school in which kindergarten or any of grades 1 to 12,
6 inclusive, are taught.

7 SEC. 5. Section 99232 of the Education Code is amended to
8 read:

9 99232. (a) The Science, Mathematics, and Reading Teacher
10 Development Program (SMART) is hereby established, and shall
11 be administered by the Superintendent of Public Instruction with
12 the approval of the State Board of Education.

13 (b) A local education agency that maintains kindergarten or
14 any of grades 1 to 12, inclusive, is eligible to apply for and
15 receive incentive funding from funds appropriated for the
16 purpose of this article.

17 (c) From funds appropriated for the purpose of this article, the
18 Superintendent of Public Instruction shall award funding to
19 provide teachers and instructional aides and paraprofessionals
20 who directly assist with classroom instruction in mathematics,
21 reading, or science with instruction and training in the areas of
22 mathematics, reading, or science.

23 (d) Professional development activities in science under this
24 section shall commence after the State Board of Education adopts
25 science instructional materials in 2006.

26 SEC. 6. Section 99233 of the Education Code is amended to
27 read:

28 99233. (a) This program is intended to serve the following
29 categories of staff:

30 (1) Teachers employed in a public school for the purpose of
31 teaching in a self-contained classroom that serves pupils in
32 kindergarten or any of grades 1 to 8, inclusive. Teachers
33 described in this paragraph are eligible to receive instruction in
34 both mathematics, reading, and science.

35 (2) Teachers employed in a public school for the purpose of
36 providing both mathematics, reading, or science instruction to
37 pupils with disabilities. Teachers described in this paragraph are
38 eligible to receive instruction in both mathematics, reading, and
39 science.

1 (3) Teachers who hold a single-subject teaching credential,
2 certificate, or authorization issued by the Commission on
3 Teacher Credentialing that authorizes them to teach English or
4 social science in a classroom that is not self-contained and who
5 are employed in a public school. Teachers described in this
6 paragraph are eligible to receive instruction in reading.

7 (4) Holders of one-year emergency teaching permits and
8 emergency career substitute teaching permits who are employed
9 in a public school and assigned to teach English or social science
10 courses in a classroom that is not self-contained. Teachers
11 described in this paragraph are eligible to receive instruction in
12 reading.

13 (5) Teachers who hold a single-subject teaching credential,
14 certificate, or authorization issued by the Commission on
15 Teacher Credentialing that authorizes them to teach mathematics
16 or science in a classroom that is not self-contained and who are
17 employed in a public school. Teachers described in this
18 paragraph are eligible to receive instruction in both mathematics
19 and science.

20 (6) Holders of one-year emergency teaching permits and
21 emergency career substitute teaching permits who are employed
22 in a public school and assigned to teach mathematics or science
23 courses in a classroom that is not self-contained. Teachers
24 described in this paragraph are eligible to receive instruction in
25 both mathematics and science.

26 (7) Instructional aides and paraprofessionals who directly
27 assist with classroom instruction in mathematics, reading, or
28 science who are employed in a public school for the purpose of
29 assisting teachers in the instruction of pupils in kindergarten or
30 any of grades 1 to 12, inclusive. Instructional aides and
31 paraprofessionals who directly assist with classroom instruction
32 in mathematics, reading, or science described in this paragraph
33 are eligible to receive instruction in mathematics, reading, or
34 science.

35 (b) Holders of emergency 30-day substitute teaching permits
36 issued by the California Commission on Teacher Credentialing
37 are not eligible to receive training offered pursuant to this article.

38 SEC. 7. Section 99234 of the Education Code is amended to
39 read:

1 99234. (a) (1) The Superintendent of Public Instruction shall
2 notify local educational agencies that they are eligible to receive
3 an incentive award based on the percentage of eligible teachers
4 calculated in accordance with provisions of an item of
5 appropriation in the annual Budget Act. It is the intent of the
6 Legislature that a local educational agency give highest priority
7 to training teachers assigned to high-priority schools and teachers
8 assigned to schools that are under state sanctions.

9 (2) It is also the intent of the Legislature that funding
10 appropriated in one fiscal year that is not expended by a local
11 educational agency be redirected to local educational agencies
12 that have trained more eligible teachers than the percentage
13 funded. If a redirection of funding occurs, funding in subsequent
14 fiscal years for the local educational agencies involved shall be
15 adjusted to reflect the redirection of funding.

16 (b) A school district that cannot make the certification
17 required pursuant to paragraph (3) of subdivision (a) of Section
18 99237 for all the grade levels it maintains in reading,
19 mathematics, or science may apply for and receive incentive
20 funding for the grade levels and subjects for which it can make
21 the certification required pursuant to paragraph (3) of subdivision
22 (a) of Section 99237, in which case the certified assurance
23 submitted pursuant to Section 99237 applies only to the
24 professional development provided to teachers and instructional
25 aides and paraprofessionals who directly assist with classroom
26 instruction in mathematics, reading, or science in the grade levels
27 and subjects for which it can make the certification required
28 pursuant to paragraph (3) of subdivision (a) of Section 99237.

29 (c) Of the incentive provided pursuant to subdivision (a), a
30 local educational agency may use not more than one thousand
31 dollars (\$1,000) of the per teacher per subject amount to provide
32 an individual teacher stipend.

33 (d) The Superintendent of Public Instruction shall notify local
34 educational agencies that the maximum funding for the purpose
35 of this article for which they are eligible each year is equal to the
36 percentage calculated in accordance with provisions of an item of
37 appropriation in the annual Budget Act, multiplied by the sum of
38 the following two factors multiplied by two thousand five
39 hundred dollars (\$2,500):

(1) Twice the number of multiple subjects teachers teaching in a self-contained classroom and special education teachers, as specified in paragraphs (1) and (2) of Section 99233, that provide direct instruction in reading, mathematics, or science as reported in the most recent available CBEDS data, who have not received training pursuant to either this article or Article 2 (commencing with Section 99220).

(2) The number of mathematics, English, science, and social science teachers as specified in paragraphs (3) to (6), inclusive, of Section 99233 that were reported in the most recent available CBEDS data, who have not received training pursuant to either this article or Article 2 (commencing with Section 99220).

(e) The Superintendent of Public Instruction shall allocate funding appropriated for the purposes of this article in the following order of priority:

(1) Two thousand five hundred dollars (\$2,500) for each qualifying teacher who was provided training pursuant to subdivision (a) in the prior year for whom the local educational agency did not receive funding due to insufficient availability of funds in the prior fiscal year.

(2) Two thousand five hundred dollars (\$2,500) for each qualifying teacher who was provided training pursuant to this article, subject to the limitations in subdivision (d).

(3) Two thousand five hundred dollars (\$2,500) for each qualifying teacher who was provided training pursuant to this article in excess of limitations in subdivision (d).

(f) Funding may not be provided to a local educational agency until the State Board of Education approves the agency's certified assurance submitted pursuant to Section 99237.

(g) Of the funding a local educational agency is eligible to receive pursuant to this section for each eligible teacher, 50 percent shall be awarded following the provision of 40 hours of training based on instructional materials adopted by the State Board of Education or standards-aligned instructional materials, as specified in subdivision (b) of Section 99237, with the remaining funding to be awarded following certification of the provision of the 80 hours of followup instruction as specified in subdivision (b) of Section 99237. The 80 hours of training may be completed over a two-year period.

(h) A local educational agency may not receive funds pursuant to this article for teachers who receive training pursuant to Article 2 (commencing with Section 99220) using funding provided pursuant to Article 2 (commencing with Section 99220).

SEC. 8. Section 99234.5 of the Education Code is amended to read:

99234.5. Prioritization for participation in the program established pursuant to this article shall be determined in the following manner:

(a) Teachers who have not participated in a professional development institute in reading, mathematics, or science that is authorized pursuant to Article 2 (commencing with Section 99220) shall be accorded first priority for training pursuant to this article.

(b) Teachers who have participated in a professional development institute in reading, mathematics, or science that is authorized pursuant to Article 2 (commencing with Section 99220), but who have not yet received supplemental training in the areas specified in paragraph (2) of subdivision (a) of Section 99237, shall be accorded second priority for training pursuant to this article.

SEC. 9. Section 99235 of the Education Code is amended to read:

99235. (a) The Superintendent of Public Instruction shall notify local educational agencies that they are eligible to receive funding to provide instructional aides and paraprofessionals who directly assist with classroom instruction in mathematics, reading, or science with professional development training in mathematics, reading, or science, in an amount equal to one thousand dollars (\$1,000) per qualifying instructional aide. Funding will be provided to local educational agencies on a first-come-first-served basis. A local educational agency that chooses to participate in the program is eligible to receive funding for no greater than the percentage calculated in accordance with provisions of an item of appropriation in the annual Budget Act for its instructional aides and paraprofessionals.

(b) Of the incentive provided pursuant to subdivision (a), a local educational agency may use not more than five hundred

1 dollars (\$500) of the per instructional aide and paraprofessional,
2 who directly assist with classroom instruction in mathematics,
3 reading, or science, amount to provide an individual instructional
4 aid stipend.

5 SEC. 10. Section 99237 of the Education Code is amended to
6 read:

7 99237. (a) As a condition of receipt of funds for purposes of
8 Section 99234 or 99235, a local education agency shall submit a
9 certified assurance signed by the appropriate agency official and
10 approved in a public session by the governing body of the agency
11 to the State Board of Education that contains its proposal to
12 satisfy the following:

13 (1) It contracted with a provider whose training curriculum
14 was approved by the State Board of Education or the local
15 education agency's training curriculum was approved by the
16 State Board of Education. Approval by the State Board of
17 Education of the training curriculum shall be based on the criteria
18 contained in paragraph (4) and in subdivision (b).

19 (2) It or the provider with whom it contracted provided
20 professional development training focused primarily on the
21 following:

22 (A) The use of instructional materials that will be used by
23 pupils and are aligned to the English language arts, mathematics,
24 or science content standards adopted by the State Board of
25 Education pursuant to Section 60605.

26 (B) The English language arts, mathematics, and science
27 content standards adopted by the State Board of Education
28 pursuant to Section 60605.

29 (C) The curriculum frameworks adopted by the State Board of
30 Education for English language arts, mathematics, and science.

31 (D) The training shall include ~~strategies of differentiated~~
32 ~~instruction~~ *instructional strategies to teach essential content in*
33 *ways that address the varied learning needs of pupils*, with
34 special emphasis on English language learners and pupils with
35 disabilities.

36 (3) (A) It provides each pupil with instructional materials that
37 are aligned to the state content standards in English language
38 arts, mathematics, and science no later than the first day of the
39 first school term that commences 12 months or less after those
40 materials are adopted by the State Board of Education in the case

1 of instructional materials for grades 1 to 8, inclusive, or by the
2 governing board of the school district in the case of instructional
3 materials for grades 9 to 12, inclusive.

4 (B) For local education agencies that are piloting or evaluating
5 instructional materials that are aligned to the state content
6 standards in English language arts, mathematics, and science,
7 those materials shall be provided to each pupil no later than the
8 first day of the first school term that commences 24 months or
9 less after those materials were adopted by the State Board of
10 Education in the case of instructional materials for grades 1 to 8,
11 inclusive, or by the governing board of the school district in the
12 case of instructional materials for grades 9 to 12, inclusive.

13 (C) If a local education agency has not adopted instructional
14 materials as required by subparagraph (A) for one or more grade
15 levels because it is piloting or evaluating those instructional
16 materials, the local education agency may only claim funding
17 pursuant to Section 99234 for grade levels and subjects where the
18 local education agency is in compliance with subparagraphs (A)
19 and (B).

20 (D) For each teacher, in each core area for which funding is
21 claimed pursuant to this article and for which there are not
22 standards-aligned textbooks for each pupil, as determined
23 through an audit, the Superintendent of Public Instruction, on a
24 one-time basis, shall withhold from the local education agency's
25 next monthly principal apportionment payment an amount equal
26 to one hundred dollars (\$100) for each of those pupils. The funds
27 withheld are deemed to be an offset against the training funds
28 provided pursuant to this article.

29 (4) It provides in-house professional development that focuses
30 primarily on the following:

31 (A) The use of instructional materials that will be used by
32 pupils and are aligned to the English language arts, mathematics,
33 and science content standards adopted by the State Board of
34 Education pursuant to Section 60605.

35 (B) The English language arts, mathematics, and science
36 content standards adopted by the State Board of Education
37 pursuant to Section 60605.

38 (C) The curriculum frameworks adopted by the State Board of
39 Education for these subjects.

(D) The training shall include ~~strategies of differentiated instruction~~ *instructional strategies to teach essential content in ways that address the varied learning needs of pupils*, with special emphasis on English language learners and students with disabilities.

(5) It provides the data elements required pursuant to Section 99240.

(b) As an additional condition of receipt of funds for purposes of Section 99234, a local education agency shall certify ~~both of the following~~ *that*:

(1) ~~That 40~~ *Forty* hours of training based on instructional materials adopted by the State Board of Education or standards-aligned instructional materials and 80 hours of followup instruction, coaching, or additional schoolsite assistance, in mathematics, reading, or science, as appropriate, was provided to teachers who meet the criteria specified in paragraphs (1) and (2) of subdivision (a) of Section 99233.

(2) ~~That 40~~ *Forty* hours of professional development in reading and an average of 80 hours of followup instruction, coaching, or additional schoolsite assistance was provided to teachers who meet the criteria specified in paragraphs (3) and (4) of subdivision (a) of Section 99233, and ~~that~~ 40 hours of professional development in mathematics and an average of 80 hours of followup instruction, coaching, or additional schoolsite assistance was provided to teachers who meet the criteria specified in paragraphs (5) and (6) of subdivision (a) of Section 99233.

(c) If, as the result of a program audit, it is found that the participating local education agency served less participants than it was funded to serve, the Superintendent of Public Instruction shall withhold from the local education agency's next monthly principal apportionment payment an amount proportional to the amount of funding associated with the number of teachers that were not served.

(d) If, as the result of a program audit, it is found that the training provided by the local education agency or the provider with whom it contracted did not meet the requirements of paragraph (4) of subdivision (a), the Superintendent of Public Instruction shall withhold from the local education agency's next monthly principal apportionment payment an amount equal to the

1 amount of funding associated with the training that was not
2 aligned to state standards and curriculum frameworks.

3 (e) In addition to receiving funding pursuant to this article, a
4 school district, charter school, or county office of education may
5 also claim funding under the Instructional Time and Staff
6 Development Reform Program established pursuant to Article
7 7.5 (commencing with Section 44579) of Chapter 3 of Part 25 for
8 the 40 hours of training based on instructional materials adopted
9 by the State Board of Education or standards-aligned
10 instructional materials or 80 hours of followup instruction,
11 coaching, or additional schoolsite assistance required pursuant to
12 subdivision (b) if the training meets the requirements of Section
13 44579.5.

14 (f) The State Board of Education shall establish a procedure
15 and criteria for local educational agencies to appeal to the board
16 the findings of an audit conducted pursuant to this article. The
17 board may reduce or eliminate the amount to be withheld
18 pursuant to subdivision (d) if the board determines that the local
19 educational agency was in substantial compliance with this
20 section.

21 (g) It is the intent of the Legislature that audits referenced in
22 subdivisions (c) and (d) be conducted as part of a compliance
23 audit performed in accordance with Sections 14503, 14508, and
24 41020.

25 SEC. 11. Section 99239 of the Education Code is amended to
26 read:

27 99239. A local education agency or postsecondary institution
28 that offers an accredited program of professional preparation may
29 consider providing partial and proportional credit toward
30 satisfaction of the course requirements to an enrolled candidate
31 who satisfactorily completes a mathematics, reading, or science
32 professional development program, as described in this article, if
33 the program has been certified by the Commission on Teacher
34 Credentialing as meeting preparation standards.

35 SEC. 12. Section 99240 of the Education Code is amended to
36 read:

37 99240. (a) By July 1, 2008, the State Department of
38 Education shall submit, subject to review and approval by the
39 State Board of Education, a report to the Legislature regarding

1 the program established pursuant to this article. The report shall,
2 at a minimum, detail all of the following:

3 (1) The number of teachers, by credential type, who have
4 received training offered pursuant to this article.

5 (2) The number of instructional aides and paraprofessionals
6 who directly assist with classroom instruction in mathematics,
7 reading, or science who have received training offered pursuant
8 to this article.

9 (3) The entities that have received funds for the purpose of
10 offering training pursuant to this article and the number of
11 teachers and instructional aides and paraprofessionals who
12 directly assist with classroom instruction in mathematics,
13 reading, or science, respectively, that each has trained.

14 (4) Information detailing the effectiveness of the program
15 established pursuant to this article. This information shall, at a
16 minimum, incorporate survey data concerning program
17 effectiveness that has been gathered from program participants
18 and school principals.

19 (5) To the extent that information is available, information
20 detailing the retention rate, by credential type, of teachers who
21 participated in training offered pursuant to this article. The
22 information shall, at a minimum, incorporate sample data
23 concerning teachers who are no longer in the profession.

24 (6) To the extent that information is available, information
25 detailing the retention rate of instructional aides and
26 paraprofessionals who directly assist with classroom instruction
27 in mathematics, reading, or science who participated in training
28 offered pursuant to this article. The information shall, at a
29 minimum, incorporate sample data concerning aides who are no
30 longer in the profession, as well as aides who have obtained a
31 teaching credential subsequent to the training.

32 (b) By June 30, 2005, the State Department of Education shall
33 submit, subject to review and approval by the State Board of
34 Education, a report to the Legislature regarding the program
35 established pursuant to this article. The report shall, at a
36 minimum, detail the following:

37 (1) The number of teachers, by credential type, who received
38 training offered pursuant to this article.

39 (2) The number of instructional aides and paraprofessionals
40 who directly assist with classroom instruction in mathematics or

1 reading, and who received training offered pursuant to this
2 article.

3 (3) The entities that received funds for the purpose of offering
4 training pursuant to this article and the number of teachers and
5 instructional aides and paraprofessionals who directly assist with
6 classroom instruction in mathematics, or reading, respectively,
7 that each has trained.

8 (4) Information detailing the effectiveness of the program
9 established pursuant to this article. This information shall, at a
10 minimum, incorporate survey data concerning program
11 effectiveness that has been gathered from program participants
12 and school principals.

13 (5) To the extent information is available, information
14 detailing the retention rate, by credential type, of teachers who
15 participated in training offered pursuant to this article. The
16 information shall, at a minimum, incorporate sample data
17 concerning teachers who are no longer in the profession.

18 (6) To the extent information is available, information
19 detailing the retention rate of instructional aides and
20 paraprofessionals who directly assist with classroom instruction
21 in mathematics or reading, and who participated in training
22 offered pursuant to this article. The information shall, at a
23 minimum, incorporate sample data concerning aides who are no
24 longer in the profession, as well as aides who have obtained a
25 teacher credential subsequent to training.

26 (c) By December 31, 2012, the State Department of Education
27 shall submit, subject to review and approval by the State Board
28 of Education, a report to the Legislature regarding the program
29 established pursuant to this article. The final report shall, at a
30 minimum, detail all of the following:

31 (1) The number of teachers, by credential type, who received
32 training offered pursuant to this article.

33 (2) The number of instructional aides and paraprofessionals
34 who directly assist with classroom instruction in mathematics,
35 reading, or science, and who receive training offered pursuant to
36 this article.

37 (3) The entities that received funds for the purpose of offering
38 training pursuant to this article and the number of teachers and
39 instructional aides and paraprofessionals who directly assist with

1 classroom instruction in mathematics, reading, or science,
2 respectively, that each has trained.

3 (4) Information detailing the effectiveness of the program
4 established pursuant to this article. This information shall, at a
5 minimum, incorporate survey data concerning program
6 effectiveness that has been gathered from program participants
7 and school principals.

8 (5) To the extent that information is available, information
9 detailing, by credential type, the retention rate of teachers who
10 participated in training offered pursuant to this article. The
11 information shall, at a minimum, incorporate sample data
12 concerning teachers who are no longer in the profession.

13 (6) To the extent that information is available, information
14 detailing the retention rate of instructional aides and
15 paraprofessionals who directly assist with classroom instruction
16 in mathematics, reading, or science who participated in training
17 offered pursuant to this article. The information shall, at a
18 minimum, incorporate sample data concerning aides who are no
19 longer in the profession, as well as aides who have obtained a
20 teacher credential subsequent to receiving training.

21 SEC. 13. Section 99241 of the Education Code is repealed.

22 SEC. 14. Section 99242 of the Education Code is amended to
23 read:

24 99242. This article shall become inoperative on July 1, 2012,
25 and, as of January 1, 2013, is repealed, unless a later enacted
26 statute, that becomes operative on or before January 1, 2013,
27 deletes or extends the dates on which it becomes inoperative and
28 is repealed.